

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Preliminary Report of Action

Thursday, November 15, 2001

Curriculum Commissioners Present:

Patrice Abarca, Chair	Viken Hovsepien
Susan Stickel, Vice Chair	Veronica Norris
Roy Anthony	Leslie Schwarze (arrived 10:20 a.m.)
Marilyn Astore	Richard Schwartz
Edith Crawford	Karen Yamamoto
Milissa Glen-Lambert	
Lora Griffin	

Curriculum Commissioners Absent:

Catherine Banker*
Rakesh Bhandari
Mary Coronado*
Janet Philibosian*
Fran Pavley, Member of the Assembly
John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga
Marion Joseph (arrived 10:55 a.m.)

Called to Order: 9:12 a.m.

1.D. Approval of Minutes: Commissioner Yamamoto moved to approve the October 2001 minutes. Commissioner Norris seconded the motion. The motion passed unanimously.

1.E. Report of Chair: Commissioner Abarca reported on the following: 1) the success of the RLA/ELD Deliberations Week, October 14-19. She echoed accolades and kudos to the CFIR staff and Commissioners for their work at the Deliberations. She gave a special acknowledgement to Marion Joseph, Marilyn Astore, Sherry Griffith, Suzanne Rios, Deborah Keys, and Sandi Adams, for the countless hours they put in to prepare for the RLA/ELD Training and Deliberations. Commissioner Abarca thanked all the commissioners serving as facilitators at the RLA/ELD Deliberations and acknowledged the attendance of Superintendent Eastin and Board member Nancy Ichinaga, 2) Curriculum Commission's Report for October to State Board of Education was presented by Commissioner Stickel which covered the following key topics: A) RLA/ELD Deliberations, October 14-19; B) Overview of Curriculum Commission's work for the November meeting, including RLA/ELD Deliberations and Science Framework, and C) Commissioner Stickel and CFIR staff proudly distributed the final print copy of the History-Social Science Framework and the 2002 Science Adoption Report. Commissioner Stickel thanked

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

all involved with special recognition to Board member Vicki Reynolds for her work on the History-Social Science Framework. At the October Meeting the State Board requested the Curriculum Commission to assist with the Implementation of AB 699, which requires publishers to provide a standards map prior to the district purchase of instructional materials at grades 9-12, as well as the reauthorization of the state instructional materials fund program to June 30, 2006. The Curriculum Commission has been requested to review a draft copy prepared by CFIR staff of a standards map template that could be used by publishers. Commissioner Stickel also presented the November Curriculum Report to the State Board. The following key topics were presented: 1) Request Board consensus to postpone the 2002 RLA/ELD Publishers Edits and Corrections Meeting from November 8, to November 29. The State Board concurred with this request, 2) Overview of RLA/ELD Deliberations Week (October 14-19, 3) Overview of the Non-English format and the need for a review process, 4) Commissioner Stickel also reminded Board members of the special dinner for outgoing Commissioners Patrice Abarca, Roy Anthony, Marilyn Astore, Vik Hovsepian, and Richard Schwartz, 5) Secretary Griffith provided a final report on the status of the 2001 Mathematics Adoption publisher's violation of the use of IMAP/CRP Advisory Reports by Scott Foresman. Scott Foresman completed all requirements within the 60-day time period required by the State Board. Requirements included: 1) No distribution of the IMAP/CRP Advisory Reports, 2) Alert all state and national Scott Foresman staff of California's requirements, 3) A letter of apology to Mississippi State Superintendent for using California IMAP/CRP reports and, 4) Development of a training program for all state and national Scott Foresman staff. In addition, President Hastings commented on the importance of the upcoming adoption and the Board is looking forward to the report by the Commission during the December 4-5 meeting.

Commissioner Abarca reported on 2001 Budget mid-year cuts which will require the postponement of the three 2002 follow-up adoptions. The State Board will take action in December. The three follow-up adoptions can be postponed because: 1) There are no full grades K-6 basic programs submitted for History-Social Science or Visual Performing Arts, 2) There is less interest in Visual Performing Arts because the development of the framework is near and, 3) The science primary adoption was conducted just two years ago. With the postponement of the follow-up adoptions, commissioners can focus on the implementation, and do outreach, for the core adoptions: Mathematics and Reading Language Arts/English Language Development. The Commission also has the Visual Performing Arts Framework and Physical Education Framework, primary Foreign Language Adoption, Moral Civic Handbook, and Procedural Handbook to work on this year. It is more cost sufficient when all of the follow-up adoptions are done together. A rough 2003 adoptions timeline was distributed and discussed by the Commissioners. November 30, 2001 Invitation to Submit (ITS) for the three follow-up adoptions will be postponed. The December 14 meeting will be cancelled due to the postponement of the three follow-up adoptions.

Commissioner Norris moved that the Curriculum Commission support a one year postponement for the three 2002 follow-up adoptions and that the CFIR staff ensure that future follow-up adoptions continue to be cost effective. Commissioner Griffin seconded the motion. Motion passed unanimously.

Due to the cancellation of the December 14 Commission meeting, Commissioner Griffin moved that the Curriculum Commission authorize the Visual and Performing Arts SMC and the Chair of Curriculum

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Commission approve and recommend to the State Board, the CFCC members during the December 7, VPA SMC meeting. Commissioner Stickel seconded the motion. Motion passed unanimously.

1.F. State Board of Education Correspondence:

A letter from the State Board requesting the Curriculum Commission to recommend a standards map template for grades 9-12 to be reported to the State Board by the December meeting, but no later than the January meeting.

1. G. State Board of Education Report: Presented November 16, 2001

Mr. John Mockler, SBE Executive Director, thanked the Commissioners and CFIR Staff on the work of the 2002 RLA/ELD Adoption. He reported on the following: 1) Governor did not sign AB50, which would have continued funding for standards-based instructional materials, 2) The Governor directed CDE and other state agencies to freeze hiring and cutback operating expenses. He has proposed approximately \$2.3 billion in current year reductions for programs at the state and local level, including \$830 million in current year funding, 3) As part of the Department cuts, the Board and the Superintendent will be required to make numerous adjustments, 4) savings can occur by postponing follow-up adoptions, cut back operating expenses and travel expenses, reduce the number of commission meetings. CDE is trying to cut 5-15% operating expenses within the next 18 months. Times are difficult.

1.H. California Department of Education Report: Scott Hill, Chief Deputy, provided an update on the following: 1) Superintendent Eastin was delighted to attend the RLA/ELD Deliberations, 2) spoke about the budget cut which will likely have serious consequences. The Department may look for ways to trim down the support workload of the Commission and will probably defer the follow-up adoptions, 3) Recognized outgoing commissioners Patrice Abarca, Roy Anthony, Marilyn Astore, Vik Hovsepian, and Richard Schwartz for their work on the Curriculum Commission and presented a certification of appreciation from Superintendent Eastin.

1.I. Executive Secretary Report: Secretary Griffith reported on the following: 1) Commended the staff, Commissioner Crawford, and the volunteers for the excellent work during the Legal and Social Compliance Review, November 2-4, 2) Provided an overview of the state budget crisis and how it affects the Department. The governor has imposed an immediate staff and operations freeze. Estimate of a shortfall ranging from \$8-15 billion. This coming fiscal year has been estimated at close to \$12 billion (the largest shortfall since World War II). Cuts include \$843 millions and freeze in the midyear on some general operations in the department. \$200 million for low performing schools has been frozen. \$50 million for staff bonuses, and our \$200 million set aside to deal with the energy crisis that schools anticipated to receive. The Department is putting forward how we can continue to maintain our functions and legislative mandates. All travel has been frozen and some operations. \$2 billion plus additional hiring freeze equals approximately 3 billion. This leaves \$9 billion to find. How does it impact the department? 1) CDE must cut 30 positions in 2001-2002, CFIR has taken one to two position cuts, 2) there is a midyear cut, everything has to be approved at the Deputy level 3) Department must take 15% cut in fiscal year 2002-03. CDE's operation is primarily federally funded. CFIR Division takes a large cut because it is

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

entirely state funded. Executive Office will take about a \$300,000 cut. The CFIR Division will work to ensure that the mandated work, which the Curriculum Commission is part of, is maintained. Library grant should still go out, primary adoptions should still continue, and frameworks will be completed. It is tough for CFIR to deal with this budget cut because all of its work is legislatively mandated. Current follow up adoptions may be impacted. There may be an action by the Board to postpone up to one year. If mandates do slow down, commissioners can do outreach and CFIR can provide technical assistance to districts. Commissioners can be ambassadors to the frameworks. Finally, the Instructional Material Fund has been reauthorized, and AB50, Schiff-Bustamante has been vetoed.

After Secretary Griffith's report on the budget cut, concerns were expressed by Commissioner Norris that the veto of AB50 (Hertzberg) will negatively impact low performing schools' student academic achievement. Commissioner Anthony echoed that the in-service training for teachers on the instructional materials would be negatively impacted as well. Commissioner Astore would like to request support to the Board. After some discussion, Commissioner Norris moved the motion for a recommendation to support the ongoing funding for standards-based instructional materials and staff development as required by AB466 and generally request to participate in the development of legislative proposals for next year. Commissioner Schwartz seconded the motion. Motion was passed unanimously. Should be made to the State Board.

1.J. Other Matters/Public Comment: none

2. Executive Committee: Secretary Griffith provided an overview of the procedures for election and appointments for the 2002 term year. Secretary Griffith outlined that subject matter committees usually consist of three to seven members: 1) Three members if no major activity is planned for that years SMC, 2) Five members if a follow-up adoption or framework development is planned and, 3) Seven members for a SMC that will be overseeing a primary adoption or new framework. A new executive committee is elected as well. Secretary Griffith touched on the Commission training and orientation in January, which will be conducted by current commissioners. She requested that current commissioners give direction on what to include in the training and provide direction regarding the development of the January agenda. Training ideas suggested by commissioners include: 1) invite Doug Stone, Chief, Communications Director, to train on how to deal with the media, 2) send orientation materials sent to commissioners before the training, 3) Explain jargons/acronyms (i.e. IMAP, CRP) and the Adoption process, 4) invite state staff and chief deputies to speak, 5) invite Superintendent Eastin to officially welcome new commissioners, 6) Mentors assigned right away to new commissioners. Secretary Griffith noted she meets with the new commissioners prior to coming to their first meeting, 7) training on building consensus, 8) PowerPoint presentation on the adoption process, 9) 2002 Chair should welcome new commissioners. CFIR staff will consult with Curriculum Commission Chair and Vice Chair to work out the details of the training and orientation.

3.Science Subject Matter Committee: Draft Science Framework Public Hearing began at 11:25 a.m. and was adjourned at 11: 30a.m.

**Absent with cause notification submitted to Commission Chair in advance of the meeting*

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Dr. Rollie Otto presented his comments regarding the most recent version of the Draft Science Framework. Dr. Otto's concerns focused on the Framework's implementation of the science standards, the need for balance, the lack of time for public review, and the second class status of science behind Reading/Language Arts. Chair Schwartz closed the public hearing following Dr. Otto's comments, as there were no other speakers.

Speaker: Dr. Rollie Otto, Lawrence Berkeley National Laboratory
Dept. Head for The Center for Science and Engineering Education

The Science Subject Matter Committee began discussions of suggested changes, edits, and corrections to the document that came from Commissioners Norris, Schwartz, and Abarca, and from Doug Hammond and Rollie Otto. Vice Chair Norris presented suggested language for the section on students with disabilities contained in Chapter 5 on Universal Access. The SMC accepted the proposed language and addressed other changes. Commission Chair Abarca asked that it be noted for the record that prior to the field review, the moon circled the earth in the framework and that in the July 2001 version the sun circled the earth. She reviewed changes to third and fourth grade that had been made to the framework at one or more prior SMC meetings that had still not been corrected. Commission Chair Abarca commented on her efforts to re-write Chapter 6 on Professional Development in order to improve the tone of the language used. She suggested further work on the chapter continue. Commission Chair Abarca recommended that the mention of 10 minutes per day devoted to taking weather data remain in the document in Grade One. SMC Chair Schwartz complimented Chair Abarca for her contributions during the review and editing of the Draft. He recessed the SMC for lunch at 12 p.m.

Lunch recess: 12:00 p.m. and reconvened at 1:15p.m.

Science SMC Chair Schwartz reconvened the Science Committee after lunch. The SMC addressed the proposed additions from the CDE Library Consultants, Barbara Jeffus and Martha Rowland. Many of the recommendations were accepted with some revisions. A lengthy discussion centered on the need to include cautionary language related to student access and use of the Internet. Commission Chair Abarca recommended that there be some language in the introduction of the framework about guidance for children's accurate and appropriate use of the Internet.

Commissioners Norris, Schwartz, and Abarca reviewed each chapter of the framework for those present. There was further discussion related to the each chapter and additions, corrections and deletions that needed to be made. Commissioner Norris moved to recommend Commission Chair Abarca and the Science SMC Chair Schwartz work together to clean up the minor edits of the Draft Science Framework. Commissioner Crawford seconded the motion. Motion passed unanimously.

Chair Schwartz invited Dr. Otto back to the podium to respond to commissioner questions and further explain his concerns about the Draft Framework. Dr. Otto expressed his feelings that there was a need to provide a strong K-12 science program so that students at the high school level graduated with the skills

**Absent with cause notification submitted to Commission Chair in advance of the meeting*

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

that had been developed from kindergarten on up through high school. Commissioner Norris asked Dr. Otto to give more specific examples of material that had been deleted or changed and needed to be re-inserted into the Draft. He indicated that he felt that there was too much prescriptive language that limited the vision of what he believed future science instruction should be in California. Commissioner Hovsepian asked Dr. Otto whether he could live with the framework the way it was written at that point. Dr. Otto replied no. Commissioner Hovsepian said that he wanted Rollie to be able to say that he could live with the document. Board Liaison Joseph suggested that a representative committee of the Science Committee, working with staff, Mrs. Joseph, and Dr. Otto immediately develop a list of revisions to consider. The Science Committee suspended work for an hour to allow the working committee to come up with a list of recommended revisions.

Science Subject Matter Committee reconvened at 4:11p.m. Commissioner Hovsepian asked Dr. Otto whether he could live with the framework with the addition of the changes recommended by Dr. Otto. Dr. Otto replied that he could live with the framework and encouraged the Commission to go forward with it. The SMC discussed and accepted a list of nine revisions. Commissioner Norris moved the motion for final action on the Draft Science Framework with the understanding that: 1) Science content accuracy for all content areas will be completed by science specialists and any significant changes will be reviewed by Science Subject Matter Committee Chair Schwartz, 2) Material received and approved, along with edited documents will be sent to science writer, Stephanie Trelogan, who will “polish” the Draft. This version will be reviewed by Greg Geeting, SBE Deputy Executive Director, 3) Commission Chair Abarca will present a status report on Framework to the Commission in January. Commissioner Hovsepian seconded the motion. Motion passed unanimously. Board Liaisons Ichinaga and Joseph congratulated staff, the Science Subject Matter Committee, Commission Chair Abarca, and Rollie Otto for their hard work.

5. Full Commission Reconvenes: Full Commission Public Hearing for the Draft Science Framework began at 4:10p.m. There were no speakers. Public hearing was adjourned at 4:11p.m.

Report/Action-Science Subject Matter Committee: Commissioner Anthony moved the motion to approve the Draft Science Framework to go to the State Board. Commissioner Hovsepian seconded the motion. The motion passed unanimously. Executive Secretary Griffith thanked her staff and commissioners for their hard work. Chair Abarca thanked staff, Sherry, Rollie, the Science Subject Matter Committee with special recognition to Richard Schwartz, and Mrs. Joseph and Bob Abernathy.

Other Matters: Commissioner Glen-Lambert reminded the commissioners to review additional citations that were not included in the IMAP/CRP report for Harcourt – Trophies Grades K-6 RLA/ELD submission.

Chair Abarca reminded all that there should be no discussion of the RLA/ELD programs at dinner that evening.

For commissioner's reading, Commissioner Yamamoto mentioned the Now Is the Time To Teach Democracy, a news article in Education Week by Diane Ravitch. She also mentioned that November 12

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

through 16 is National Education Week and the Cesar Chavez Curriculum is on the website for review and comments.

Commissioner Hovsepian informed the Commission that Superintendent Eastin visited Hoover High School.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Preliminary Report of Action

Friday, November 16, 2001

Curriculum Commissioners Present:

Patrice Abarca, Chair	Lora Griffin
Susan Stickel, Vice Chair	Viken Hovsepian
Roy Anthony	Veronica Norris
Marilyn Astore	Janet Philibosian
Catherine Banker	Leslie Schwarze
Edith Crawford	Richard Schwartz
Milissa Glen-Lambert	Karen Yamamoto

Curriculum Commissioners Absent:

Rakesh Bhandari
Mary Coronado*
Fran Pavley, Member of the Assembly
John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga
Marion Joseph

Called to Order: 8:40a.m.

6. Ad Hoc Committee on Procedures: Commissioner Stickel (discussion on November 15, 2001) provided an update on the last Procedures and Policy Manual meeting, October 16, 2001. Committee went through a large portion of the manual and made some edits.

7. History-Social Science Subject Matter Committee: This meeting was cancelled

8. Reading Language Arts/English Language Development Subject Matter Committee:

A special presentation was conducted by Board member Marion Joseph and Commissioner Astore recognizing the work of the CFIR staff who assisted with the RLA/ELD Deliberations week. Commissioner Astore thanked the Commission, the SBE Liaisons, and CFIR staff for their work and contribution to the adoption. She reviewed the Deliberations Week's activities, and highlighted the birthday celebration held for Board Liaison Marion Joseph during the Deliberations Pre-Meeting evening.

She reviewed the twenty-one submissions, representing four types of programs submitted by nineteen different publishers.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Types of programs and number submitted

Basic Comprehensive K-8 Program (This program includes a 30-45 minute component for English Learners and a 30-45 minute component for Special Education students). Three K-6 Programs; Two K-2 Programs; and Four 6-8 Programs were submitted.

Intensive Reading Intervention: Programs for Students in Grades 4-8

This program is designed to accelerate the learning for students who are reading at least two grades below grade level: Seven Submissions

Intensive Reading Intervention Program For English Learners in Grades 4-8 (This program is designed to accelerate the learning for English learners who are at the beginning to intermediate levels of language proficiency and are reading at least two grades below grade level). Three (4-8) Programs and One (6-8) Program were submitted

Primary Language (Basic Program)

(This program should parallel the K-8 Basic Comprehensive Program for languages other than English). One Program Submitted.

Commissioner Astore reviewed the categories of the criteria and the process by which the CRP and IMAP members worked together during the deliberation process.

Commissioner Astore updated the Commission regarding the Publishers' Response and Public Comment sessions held during deliberations week.

She informed the Commission that at the request of the Commission Chair and as approved by the State Board of Education at its November 14, 2001 meeting, the Edits and Corrections Meeting originally scheduled for November 8 or 9, 2001 had been postponed until November 29, 2001 in order to ensure the full Commission had the opportunity at this meeting to make recommendations regarding edits and corrections of specified programs.

Commissioner Astore indicated any commission recommended edits and corrections noted in the CRP/IMAP Advisory Reports and the Curriculum Commission's action from today's meeting will be sent to all publishers.

During the November 29 Edits and Corrections Meeting, the Board approved policy on Edits and Corrections will be reviewed with all participating publishers. Each publisher will be reminded that this process only entertains minor edits and corrections as noted in the Board's timeline, this adoption does not accommodate "changes", as defined in the Edits and Corrections Policy.

At the November 29 meeting, publishers will present their plan for addressing the edits and corrections as recommended by the CRP/IMAP Advisory Reports and the Curriculum Commission.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Commissioner Astore reviewed the Legal and Social Compliance Review process. She noted that in addition to the program content review by the CRPs and IMAPs, the public input comments collected by the 24 LRDCs, there is also a third type of review; the Legal and Social Compliance Review. On November 2-4, the CFIR division staff coordinated the review with the assistance of thirty-six volunteers. Commissioner Astore thanked Commissioner Crawford for her participation during the Legal and Social Compliance weekend in addition to her participation in the adoption as a whole.

Olga Uribe, the lead consultant for the Legal and Social Compliance Review, gave a brief report on the November 2-4 Legal and Social Compliance Review weekend. Olga requested the SMC appoint Commissioner Crawford as a Commissioner to participate in on the Appeals Panel for the LC process. As well, Olga requested that an additional Commissioner be nominated as well. Commissioner Schwarze moved that Commissioner Crawford be selected to participate on the December 10 Legal and Social Compliance Appeals Panel. Commissioner Milissa Glen-Lambert seconded the motion. Motion was passed unanimously. Commissioner Schwarze moved that Commissioner Yamamoto be the second Commissioner to participate to assist Commissioner Crawford. Commissioner Crawford seconded the motion. Motion passed unanimously. Commissioner Astore announced that she would be recusing herself from all voting pertaining to Glencoe/McGraw-Hill: The Reader's Choice.

Commissioner Astore requested each Commissioner who facilitated a panel to report out on each of the programs his/her panel reviewed. The reporting was as follows:

Panel	Commissioner	Programs Reviewed	Recommendations
Panel 1	Edith Crawford	Houghton Mifflin, K-6 (Basic) Scholastic, (4-8 Intervention) Pearson Education, Waterford, K-3 (Basic)	1. Recommended w/edits 2. Recommended 3. Not Recommended
Panel 2	Leslie Schwarze	SRA McGraw-Hill (Open Court), K-6 (Basic) Glencoe/McGraw-Hill (Spvoris West), (4-8 Intervention) Rhoades And Associates, (4-8 Intervention)	Recommended w/edits Recommended w/edits Not Recommended
Panel 3	Janet Philibosian	McDougal Littell, 6-8 (Basic) Prentice Hall, 6-8 (Basic) Holt, Rinehart & Winston, 6-8 (Basic)	Recommended w/edits Recommended w/edits Recommended
Panel 4	Roy Anthony	Wright Group, (4-8 Intervention) Metropolitan, K-2 (Basic)	Recommended Not Recommended

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Panel 5	Catherine Banker Milissa Glen-Lambert	Harcourt, K-6 (Basic) SRA/McGraw-Hill, (4-8 Intervention)	Not Recommended Recommended
Panel 6	Marilyn Astore (presented for Mary Coronado)	Hampton Brown, (4-8 Intervention) Hampton Brown, (4-8 EL Intervention) Heinle & Heinle, (6-8 EL Intervention)	Recommended w/edits Recommended w/edits Not Recommended
Panel 7	Lora Griffin	Prentice Hall, (4-8 Intervention) Glencoe/McGraw-Hill, 6-8 (Basic)	Recommended w/edits Recommended w/edits
Panel 8	Karen Yamamoto	Pearson-Scott Foresman, (4-8 EL Intervention)	Not Recommended
Panel 9	Sue Stickel	Harcourt (Trofeos), K-6 (Primary Language) Meta Learning (4-8 EL Intervention)	Not Recommended Not Recommended

Committee Public Hearing on 2002 RLA/ELD Adoption Submissions (10:20a.m.)

A Public Hearing was held. Commissioner Astore stated that during the Public Hearing, speakers would be allowed two minutes to testify. A publisher and/or organization could have more than one speaker; however, they were cautioned not to repeat what the previous speaker says. In addition, a speaker could request to relinquish his or her two minutes to another colleague.

Commissioner Astore noted that Commissioners were welcome to address questions to the speakers.

The speakers were as follows:

Meta Learning System: Margot Swan and David Sanchez

Glencoe/McGraw-Hill: Kathy Laya, John Toft, Cheryl Wierwille

Prentice Hall: Megan Chill and Rick Culp

Harcourt School Publishers: Karen Stevens and Dr. Isabel Beck.

Electronic Education: Charlotte Cassidy, Vicki Maetani, Ronda Jones, Karla Kliene, Loraine Fong, Martha Powell, Jeff King, Tiffany Simmons, Gay Todd, Marc Liebman, Andy Myers, Steve McBride, Doug Escherman, and Derrin Hill

Houghton Mifflin: Sue Schultz

Recommendations to From the SMC to the Full Commission: 2002 RLA/ELD Program Adoption

**Absent with cause notification submitted to Commission Chair in advance of the meeting*

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

After hearing public testimony, both verbal and in writing, the SMC discussed and voted on each program. Commissioner Astore stated that each program submission would receive a roll-call vote. It would require four votes of the seven SMC members or a majority of those present and voting to recommend a program to the full Commission. The motion would be stated in the affirmative.

Commissioner Schwarze made the motion for the following recommendations. Commissioner Crawford seconded each motion. The vote tally was noted as follows:

Basic Reading/Language Arts/English Language Development Programs

Publisher: Program Title	Grade Level(s)	SMC Recommendations to Full Comm	Vote Yes	Vote No	Absent	Abstain
Glencoe/McGraw-Hill: The Reader's Choice	6-8	Yes W/Edits	5	0	1	1
Harcourt School Publishers: Trophies	K-6	No	0	6	1	0
Holt, Rinehart and Winston: Literature and Language Arts	6-8	Yes	6	0	1	0
Houghton Mifflin Company: Houghton Mifflin Reading: A Legacy of Literacy	K-6	Yes W/Edits	6	0	1	0
McDougal Littell: McDougal Littell Reading & Language Arts Program	6-8	Yes W/Edits	6	0	1	0
Metropolitan Teaching & Learning Co.: The Metro Early Reading Program	K-2	No	0	6	1	0
Pearson Education, Inc. – Electronic Ed.: Waterford Early Reading Program	K-2	No	2	4	1	0
Prentice Hall: Prentice Hall Literature: Timeless Voices, Timeless Themes	6-8	Yes W/Edits	6	0	1	0
SRA/McGraw-Hill: SRA/Open Court Reading	K-6	Yes W/Edits	6	0	1	0

Reading/Language Arts/English Language Development Reading Intervention Programs for Students in Grades 4-8

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Publisher: Program Title	Grade Level(s)	SMC Recommendations to Full Comm	Vote Yes	Vote No	Absent	Abstain
Glencoe/McGraw-Hill (Sopris West): Language! A Literacy Intervention Curriculum	4-8	Yes W/Edits	6	0	1	0
Hampton Brown: High Point	4-8	Yes W/Edits	6	0	1	0
Prentice Hall: Prentice Hall Reading Intervention System	4-8	No	0	6	1	0
Rhoades & Associates: Rhoades to Reading	4-8	No	0	6	1	0
Scholastic: READ 180	4-8	Yes	6	0	1	0
SRA/McGraw-Hill: SRA/Reach Program	4-8	Yes	6	0	1	0
Wright Group/McGraw-Hill: Fast Track Reading Program	4-8	Yes	6	0	1	0

Reading Intervention Programs for English Learners for Grades 4-8

Publisher: Program Title	Grade Level(s)	SMC Recommendations to Full Comm.	Vote Yes	Vote No	Absent	Abstain
Hampton Brown: High Point	4-8	Yes W/Edits	6	0	1	0
Heinle & Heinle: Launch Into Reading	6-8	No	0	6	1	0
Meta Learning Systems, Inc.: MetaPhonics Language Arts ELD Intervention Program	4-8	No	0	6	1	0
Pearson Education: Scott Foresman Accelerating English Language Learning Program	4-8	No	0	6	1	0

Primary Language Programs

Publisher: Program Title	Grade Level(s)	SMC Recommendations to Full Comm	Vote Yes	Vote No	Absent	Abstain

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Harcourt School Publishers: Trofeos	K-6	No	0	6	1	0
-------------------------------------	-----	----	---	---	---	---

Prior to the roll-call vote on each program, Deborah Keys, Lead Consultant, was asked to read back the edits and corrections recommended for each program recommended with minor edits and corrections. The edits and corrections were as follows:

Program	Edits and/or Corrections
Glencoe/McGraw-Hill, <i>The Reader's Choice</i>	Correct the Standards Map in the texts as submitted to the Curriculum Commission by the publisher on November 9, 2001.
Glencoe/McGraw-Hill (Sopris West), <i>Language! A Literacy Intervention Curriculum</i>	Students are given opportunities to write various types of letters in assignments and activities. However, models for the instruction in letter writing are not provided. This oversight can be remedied by providing necessary letter format models.
Hampton-Brown <i>High Point</i> 4-8 Intervention	Although ample practice activities are provided, they are not specifically identified as homework opportunities in the teacher's edition.
Hampton-Brown <i>High Point</i> 4-8 Intervention for English Learners	Although ample practice activities are provided, they are not specifically identified as homework opportunities in the teacher's edition.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

<i>Houghton Mifflin Reading: A Legacy of Literacy, K-6</i>	<p>Remove the document entitled <i>A Research-Based Framework for Houghton Mifflin Reading: A Legacy of Literacy</i> from all grade level programs (K-6).</p> <p>Remove the Reading Comprehension Strategies Posters (Summarize and Evaluate, and Predict/Infer, Question, and Monitor/Clarify) from all grade level programs (K-6).</p> <p>Reference Blending Routine 2, Sound-by-Sound Blending, in the margins of all <i>Phonics and Reading</i> (Phonics/Decoding Strategy) sections in grades 1 and 2 (for instance, see Gr. 1, TE, Theme 5, pp. T24).</p> <p>For grades K-2, a bulleted statement should be included on the <i>Daily Lesson Plans</i> (in the <i>Reading</i> section for Kindergarten and <i>Learning to Read</i> sections for grades 1-2). The statement should reference the use of phonics lessons found in the <i>Extra Support Handbook</i> and <i>Handbook for English Language Learners</i> (see Universal Access Plans).</p> <p>Remove the following references to instructional materials not included on the California Official Sample checklist for grades K-6, <i>Curious George Learns Phonics</i> and <i>Curious George Learns to Spell</i>; Suggestions for Daily Fluency Building, <i>Little Readers</i>, and <i>the Intervention Kit</i>. Correct <i>Houghton Mifflin Classroom Bookshelf Level 1</i> to title that is on the submitted sample checklist.</p>
--	---

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

<i>Houghton Mifflin Reading; A Legacy of Literacy, K-6</i>	<p>Correct the following Sound/Spelling Cards:</p> <p>Add <i>u</i>, <i>_ue</i>, and <i>ew</i> spellings to the Unicorn Card.</p> <p>Add the <i>a</i> spelling to the Acorn Card, and a blank (<i>_ay</i>) to the <i>ay</i> spelling.</p> <p>Remove the <i>_ed</i> spelling on the Tiger Card (inflectional ending, not a spelling).</p> <p>Remove the <i>c</i> spelling on the Seal Card and add <i>ce</i> and <i>ci</i> .</p> <p>Remove the <i>_ed</i> spelling on the Duck Card (inflectional ending, not a spelling).</p> <p>Remove the <i>g</i> spelling on the Jump Card and add <i>ge</i> and <i>gi</i> .</p> <p>Add the <i>_ie</i> spelling to the Eagle Card.</p> <p>Remove the <i>ou</i> spelling on the Moon Card and replace with the <i>u</i> spelling.</p> <p>Add the <i>_oe</i> spelling to the Ocean Card.</p> <p>Add a blank to the <i>oy</i> (<i>_oy</i>) spelling on the Boy Card.</p> <p>Add an <i>i</i> spelling to the Ice Cream Card.</p> <p>Find a different picture for the short <i>i</i> Card (iguana is pronounced with a long <i>e</i> in Spanish and could create auditory confusions for some English language learners).</p> <p>Replace the picture of the pony with a horse for the Horse Card and add a blank after the <i>h</i> spelling (<i>h</i>).</p> <p>Remove the <i>_le</i> spelling on the Lion Card.</p> <p>Make a color coded differentiation between short and long vowel spellings/sounds and use that coding on the cards where the spelling is influenced by the vowel sounds (for example, diphthongs, long vowel spellings, and vowel digraphs)</p> <p>Enlarge the graphics (pictures) on the yellow and orange-bordered side of the cards so students will be able to easily see them from all areas of the classroom.</p>
<i>McDougal Littell Reading & Language Arts Program, 6-8</i>	<p>McDougal Littell representatives have acknowledged that the Correlation to California Standards published in each volume of <i>Language of Literature</i> contains errors in mapping the standards to content of the publisher's materials. The entire document needs to be checked, and all errors need to be corrected.</p>
<i>SRA/McGraw-Hill, Open Court Reading</i>	<p>The Panel notes that the Teacher's Edition lesson/pages referenced on the videotapes are not aligned with the submitted Teacher's Editions.</p> <p>Spell "alphabetic" correctly.</p> <p>Page numbers need to be accurate when referencing other materials.</p>

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Other Matters/Public Comment: Commissioner Astore stated that due to the change in the Legal and Social Compliance Review from September to November, as well as the fact that publishers will not receive final directions for correcting Legal Compliance citations until after the First Level Appeal's Meeting, December 10, it is suggested that a motion be made to ask the SBE to amend the RLA/ELD Timeline for receipt of final print materials from March 15, 2002 to May 15, 2002. Commissioner Schwarze moved the motion to take the amended RLA/ELD Adoption timeline of the edits and corrections meeting changed from March 15, 2002 to May 15, 2002 to the Board for approval. Commissioner Crawford seconded the motion. Motion passed unanimously.

9. Full Curriculum Commission Reconvenes: Public Hearing of the 2002 RLA/ELD Adoption

Speaker: Bonnie Dobkin, McDougal Littell
Public Hearing closed after speaker.

9A. Reports/Actions from Subject Matter Committees:

Executive Committee:

Commissioner Norris moved to create a window of time from March 15, 2002, through May 15, 2002 for publishers to submit the final print version to the Department of adopted 2002 RLA/ELD programs. Commissioner Griffin seconded the motion. Motion passed unanimously.

Commissioner Astore moved to appoint Commissioner Crawford as Chair of the December 10, 2001 Legal and Social Compliance First Level Appeals panel, and Commissioner Yamamoto, as a panel member to assist with the legal and social compliance appeal process. Commissioner Norris seconded the motion. Motion passed unanimously.

History-Social Science Subject Matter Committee: No Action

Ad Hoc Committee: Meeting was cancelled.

RLA/ELD Subject Matter Committee:

Commissioner Astore brought forward all of the programs approved by the RLA/ELD SMC to be recommended to the full commission.

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Basic Reading/Language Arts/English Language Development Programs

Publisher: Program Title	Grade Level(s)	Commission Recommen. to State Board (Nov. 16, 2001)	Vote Yes	Vote No	Absent	Abstain
Glencoe/McGraw-Hill: The Reader's Choice	6-8	Yes W/Edits	10	2	3	1
Harcourt School Publishers: Trophies	K-6	No	0	13	3	0
Holt, Rinehart and Winston: Literature and Language Arts	6-8	Yes	13	0	3	0
Houghton Mifflin Company: Houghton Mifflin Reading: A Legacy of Literacy	K-6	Yes W/Edits	13	0	3	0
McDougal Littell: McDougal Littell Reading & Language Arts Program	6-8	Yes W/Edits	13	0	3	0
Metropolitan Teaching & Learning Co.: The Metro Early Reading Program	K-2	No	0	13	3	0
Pearson Education, Inc. – Electronic Ed.: Waterford Early Reading Program	K-2	No	2	11	3	0
Prentice Hall: Prentice Hall Literature: Timeless Voices, Timeless Themes	6-8	Yes W/Edits	13	0	3	0
SRA/McGraw-Hill: SRA/Open Court Reading	K-6	Yes W/Edits	13	0	3	0

Reading/Language Arts/English Language Development Reading Intervention Programs for Students in Grades 4-8

Publisher: Program Title	Grade Level(s)	Commission Recommen. to State Board (Nov. 16, 2001)	Vote Yes	Vote No	Absent	Abstain
Glencoe/McGraw-Hill (Sopris West): Language! A Literacy Intervention Curriculum	4-8	Yes W/Edits	13	0	3	0

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Publisher: Program Title	Grade Level(s)	Commission Recommen. to State Board (Nov. 16, 2001)	Vote Yes	Vote No	Absent	Abstain
Hampton Brown: High Point	4-8	Yes W/Edits	13	0	3	0
Prentice Hall: Prentice Hall Reading Intervention System	4-8	No	0	13	3	0
Rhoades & Associates: Rhoades to Reading	4-8	No	0	13	3	0
Scholastic: READ 180	4-8	Yes	13	0	3	0
SRA/McGraw-Hill: SRA/Reach Program	4-8	Yes	13	0	3	0
Wright Group/McGraw-Hill: Fast Track Reading Program	4-8	Yes	13	0	3	0

Reading/Language Arts/English Language Development Reading Intervention Programs for English Learners for Grades 4-8

Publisher: Program Title	Grade Level(s)	Commission Recommen. to State Board (Nov. 16, 2001)	Vote Yes	Vote No	Absent	Abstain
Hampton Brown: High Point	4-8	Yes W/Edits	13	0	3	0
Heinle & Heinle: Launch Into Reading	6-8	No	0	13	3	0
Meta Learning Systems, Inc.: MetaPhonics Language Arts ELD Intervention Program	4-8	No	0	13	3	0
Pearson Education: Scott Foresman Accelerating English Language Learning Program	4-8	No	0	13	3	0

*Absent with cause notification submitted to Commission Chair in advance of the meeting

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: November 15-16, 2001

(Approved on January 16-18, 2002)

Primary Language Programs

Publisher: Program Title	Grade Level(s)	Commission Recommen. to State Board (Nov. 16, 2001)	Vote Yes	Vote No	Absent	Abstain
Harcourt School Publishers: Trofeos	K-6	No	0	13	3	0

Reports from Commission Liaisons: None

Individual Commissioner Reports: At the request of Board Marion Joseph and Bill Dingodine, Regional Secretary of the U.S. Education, Commissioner Astore was invited along with Commissioner Abarca to meet with Susan Neumann, Assistant Secretary under Rod Paige of the U.S. Secretary of Education in Anaheim, California on November 1, 2001. The message from the federal government at Pre-K level is no longer just the emotional and social skills; the emphasis is on cognitive development.

Commissioner Abarca reported that she attended the National Reading Panel Symposium, October 27, 2001 along with Commissioner Coronado, Board members Joseph, Ichinaga, and Abernathy. There were many other educators who attended this symposium.

Commissioner Crawford commended the CFIR staff for organizing the work of the Legal and Social Compliance Review.

The Curriculum Commission meeting adjourned at 3:40 p.m.

For further information about this agenda, please contact The Curriculum Development and Supplemental Materials Commission at 654-3361 or the Curriculum Frameworks and Instructional Resources Office, California Department of Education, 721 Capitol Mall, Sixth Floor, Sacramento, CA, 95814; telephone (916) 657-3023; fax (916) 657-5148.

*Absent with cause notification submitted to Commission Chair in advance of the meeting